Digital Privacy parent guide

You do not need to be an expert to read this book together. Your job is to ask how the explanation works and give the learner room to think.

What this book helps explain

Choose the right audience and distinguish access, identity and recovery.

Three short conversations

First, ask: Does a document become private simply because its web address is hard to guess?

Next, read “Privacy is about the right audience” together. Ask the learner to draw the idea and explain one unfamiliar term. Use the glossary rather than guessing.

Then use the activity below. Let the learner try before reading the answers on the next page. Ask what information would change the answer.

Try it together

A fictional club needs a public event notice, a volunteer rota and an emergency contact list. Assign an audience to each. A volunteer leaves the club; describe what access should change.

1. Which document can reasonably be public?

2. Who needs the emergency list?

3. Why might deleting one shared link fail to remove all access?

A small activity at home

Use a fictional club rather than actual passwords or private files. Discuss an account-recovery plan without sharing recovery codes.

Digital Privacy conversation notes

Answers to discuss

1. The event notice, after checking that it contains only information intended for the public.

2. Only authorized people who need it for their role, not every event attendee.

3. Access may also come from direct permissions, group membership, copied files or continuing sessions.

Listen for this distinction

Private browsing does not make you invisible to sites or network operators. Encryption does not stop an authorized recipient from copying what they can read.

Useful follow-up

Draw separate controls for account sign-in, document permissions and account recovery. Explain why one control cannot replace all three.

When the explanation is unclear

Ask “Which part are we sure about?” and “Can you show me with a smaller example?” Say when you do not know. Read the relevant chapter together and check its sources if the question goes beyond the example.

Signs of understanding

The learner can explain the idea in their own words, use a diagram or example, and say one thing the example does not prove. Repeating the book word for word is not the goal.

Keep the conversation comfortable

Use fictional people and amounts. Do not require personal disclosures. Short sessions are enough; stop before frustration turns reading into a test.

Reading route

Privacy is about the right audience; A link has an audience; Recovery is another entrance

Companion to Digital Privacy: NOW It Makes Sense by Sonny Saggar. First edition. This guide uses original supplementary teaching examples.